

Teaching Exceptional Children And Adolescents By Nancy Lynn Hutchinson

Exceptional Children in Today's Schools
Exceptional Children
Introduction to Exceptional Children
The Exceptional Child
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Education of Exceptional Children
The Exceptional Child
Exceptional Children and Youth, an Introduction
Exceptional Children : Causes and Assessment
Bibliography of Exceptional Children and Their Education
Exceptional Children and the Only Child in the Family
Psychology of Exceptional Children and Youth
Exceptional Children
Education of Exceptional Children
EDUCATING EXCEPTIONAL CHILDREN
Handbook of Psychosocial Characteristics of Exceptional Children
Understanding Exceptional Children and Exceptional Needs in Overseas Schools
State Education Agency
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this collaborative textbook discusses the educational needs of children with learning disabilities behavior disorders communication disorders hearing or visual impairments physical disabilities mental retardation and severe or multiple disabilities also includes chapters on gifted and talented students the foundations and status of special education integrating exceptional children in the regular classroom early childhood special education and parental involvement

this is a basic text on the education of exceptional children covering fundamentals of special education and integrated education for various categories of exceptional children the mentally retarded the hearing handicapped the visually handicapped the learning disabled the slow learner the emotionally disturbed the speech and language handicapped the physically handicapped the gifted and the socially disadvantaged it also covers the genesis of the special education movement in our country policies and programmes critical issues and innovations the rights of the disabled manpower development avenues and research perspectives in education of exceptional children

the current focus on special education which this book attempts to reflect and promote hinges on common concerns instructional procedures materials and objectives that cut across various disability groupings children who are labelled mentally retarded blind deaf etc generally overlap considerably with respect to factors that have a direct relationship with special education this book attempts to describe the content common to various exceptional conditions the first chapter emphasises in a general manner the prominent and emerging trends issues philosophical changes state of reorganisation career options and theoretical and technical advances which characterise contemporary special education chapter 2 notes the major dimensions of interrelationships among the disability categories and the re orientation that is currently taking place chapters 3 and 4 focus on the causes or aetiology of exceptional conditions there is also a discussion on the various psycho social factors that are known to foster exceptionalities these chapters emphasise the preventive procedures that are currently used to evaluate children and to describe their characteristics and levels of functioning the last chapter deals with the diagnosis of psychological social and educational variables of exceptional children people dealing with children in any sphere of activity especially teachers in the early stages of education sociologists child psychologists and the like will find this book useful

excerpt from exceptional children and the only child in the family vol 4 success in teaching depends largely on an intelligent appreciation of the individual aspect of human life the truthfulness of this assertion is too obvious to require justification at the same time educational practice has not been influenced sufficiently by the knowledge which a better understanding of individuality will supply the following study was undertaken with the desire of satisfying a personal need and in the hope that some contribution might be made to the knowledge of the conditions which determine character in the last analysis the problem involves a consideration of the relative influence of the two most general factors of biological existence viz heredity and environment it is believed that some of the conclusions presented throw additional light on certain phases of the relationship between these two factors the original material used was supplied almost exclusively by a select body of students under competent supervision and in response to two questionnaires one asking for information concerning peculiar and exceptional children and the other relating to the only child in a family in response to the first a few over a thousand reports were received and to the second a few less than four hundred the following is the first syllabus i think over your own childhood and consider if you were a striking illustration of any of the following types and if so describe your case ii consider if you have any friends who would come into any of the classes below and ask them to describe their own cases iii if you have children of your own or if you are a teacher and any of your pupils past or present are strikingly exceptional describe them iv if you are a college or normal instructor explain very fully what is wanted and ask each pupil to describe one or more such cases in a composition essay or a theme in psychology v state the salient points concerning any exceptional children you have ever read about whether fact or fiction referring to the source if you can about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

exceptional children the century psychology series is a comprehensive book written by florence laura goodenough the book explores the field of exceptional children including those with disabilities and those who are gifted the author provides a thorough overview of the psychological and educational aspects of exceptional children including their cognitive social and emotional development the book is divided into three parts the first part focuses on the history and evolution of the study of exceptional children including the development of educational and psychological theories related to their education and growth the second part delves into the various

types of exceptional children including those with intellectual disabilities learning disabilities emotional and behavioral disorders and physical disabilities the author discusses the causes symptoms and treatment options for each type of exceptional child the third part of the book explores the education and development of gifted children the author discusses the characteristics of gifted children the challenges they face and the strategies that can be used to support their growth and development overall exceptional children the century psychology series is an essential resource for anyone interested in the field of exceptional children the book provides a comprehensive overview of the various types of exceptional children their development and the strategies that can be used to support their growth and education additional editor is kenneth maccorquodale this scarce antiquarian book is a facsimile reprint of the old original and may contain some imperfections such as library marks and notations because we believe this work is culturally important we have made it available as part of our commitment for protecting preserving and promoting the world s literature in affordable high quality modern editions that are true to their original work

intended as a text for undergraduate and postgraduate courses b ed m ed b a m a education and diploma level courses in education as well as for courses in special education this comprehensive and accessible book provides a sound base for understanding special children through an insightful and incisive discussion on special education the text dwells on exceptional children or children with special needs who either suffer from various deficits or disabilities or are gifted such children include the mentally retarded the visually and hearing impaired the emotionally disturbed those with autism cerebral palsy and the deprived as well as the gifted and the creative this well organized and pedagogically rich text should be extremely useful to students as well as professionals special education teachers those engaged in guidance and counselling educational policy makers and field workers who have an abiding interest in the education of exceptional children and in special education key features includes student friendly features like illustrations examples tables and research based experimental findings provides a complete picture of exceptionality from the early years of human history to the present day gives case histories to practically illustrate the subject

specialists from canada england and the us reflect on the psychosocial and behavioral characteristics of the particular categories of exceptional children that are most often described in educational behavioral and health practices they represent medicine psychology and education and drawn on theory research and practice among their contributions are psychological perspectives on exceptionality childhood disability and the family externalizing conditions psychosocial characteristics of children with pervasive developmental disorders psychosocial correlates of physical and health disabilities the promise and problems of potential for gifted children the

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