

Assessment In Special Education A Practical

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first published in 1977 philosophy and practical education attempts to relate philosophy with education it deals with themes like school discipline authority curriculum subjects autonomy etc to 1 discuss topics which are necessarily of direct practical concern to teachers and educators 2 to showcase that an increase in our conceptual clarity suggests fairly unambiguously certain kinds of practical action and as 3 they have not been properly dealt with in existing philosophical literature this book is an essential read for educators teachers and curriculum developers

this book offers detailed illustration of a range of data collection methods and approaches used in educational research drawing on the research practical experiences and reflections of active researchers it is ideal for anyone deciding on the

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gain useful practical knowledge of participatory visual methods in adult and continuing education bringing together relevant theories and imaginative practices from formal and non formal adult education contexts this volume discusses photo story digital storytelling photovoice filmmaking and painting also discussed are ways to use fabric fashion shows as political messages and engaging adult learners at museums in participatory ways this sourcebook bridges the theory and practice and seeks ways to provide adult education practitioners with practical insights into the methods of participatory visual approaches this is the 154th volume of the jossey bass series new directions for adult and continuing education noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums

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